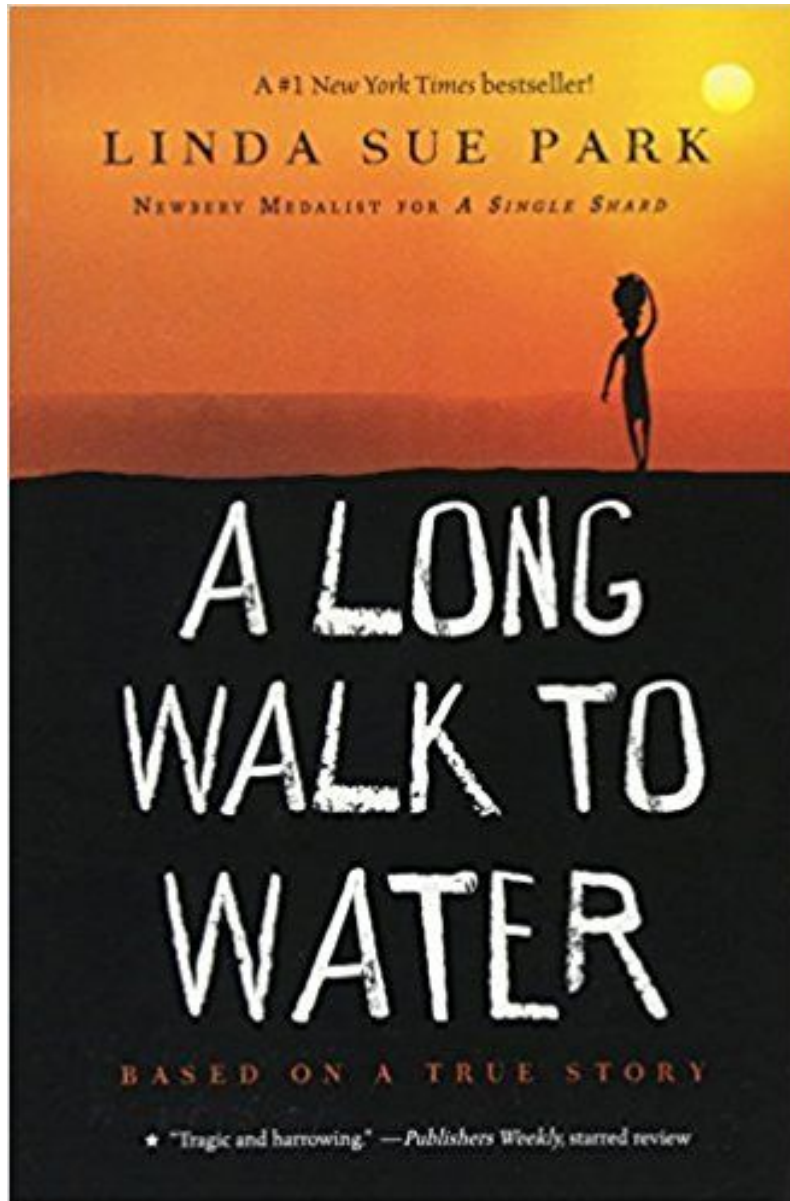


# A Long Walk to Water Resources

Created and compiled by Amanda Zieba





# Audio Resources

Youtube Link to Chapters Read Aloud:

[https://www.youtube.com/watch?v=RE\\_xmMuw2Yc&list=PL1FiLbF8ugE0pkIMvDSiDZY E4njA0EPj0](https://www.youtube.com/watch?v=RE_xmMuw2Yc&list=PL1FiLbF8ugE0pkIMvDSiDZY E4njA0EPj0)

Amazon/Audible Link to purchase audiobook:

[https://www.amazon.com/A-Long-Walk-to-Water/dp/B00GJ6LE6S/ref=tmm\\_aud\\_swatch\\_0?\\_encoding=UTF8&qid=1516370328&sr=8-1](https://www.amazon.com/A-Long-Walk-to-Water/dp/B00GJ6LE6S/ref=tmm_aud_swatch_0?_encoding=UTF8&qid=1516370328&sr=8-1)



# Video Resources

## Pre Reading Videos

Building Background Knowledge on The Lost Boys

<https://www.youtube.com/watch?v=4kQSg0z6vEA&feature=youtu.be>

## During Reading Videos

Daily Water Chores for Women

<https://www.youtube.com/watch?v=OoEroQ0hXfs>

Efforts to help provide clean water to people in Africa (3:00)

<https://www.youtube.com/watch?v=YzDz8g1z83U>

Where are the Lost Boys now? (Part 1) (12:33)

<https://www.youtube.com/watch?v=6-R5YNZxj2E>

Where are the Lost Boys now? (Part 2) (10:28)

[https://www.youtube.com/watch?v=3Qct\\_fDjiQE&t=535s](https://www.youtube.com/watch?v=3Qct_fDjiQE&t=535s)

## Post Reading Videos

Behind the scenes interview with author Linda Sue Park (2:29)

<https://www.youtube.com/watch?v=GkxkisRUmMM>

Linda Sue Park TED Talk (12:42)

<https://www.youtube.com/watch?v=40xz0afCjnM>

God Grew Tired of Us (Lost Boys Documentary) (1:28:39)

<https://www.youtube.com/watch?v=t3YdAcMENbk>



# Interactive Activities

## Anticipation Activity

Before you read the story, ask students these questions. Students can discuss with a partner or with the entire class. I would recommend doing a journal writing time with these questions before the discussion starts, so students can have time to formulate their own opinions before sharing. This activity will introduce students to the topics and themes covered in this book. It might be interesting to repeat the activity after reading the book as well, and discuss if their opinions changed.

**Do you agree or disagree with these statements? Explain.**

- A leader is born, not made.
- Water is our most precious resource.
- Humans will act poorly if there are no laws.
- You must take care of yourself before you can help others.

## Building Background Knowledge

### Pre-Thinking Activity

What do you know about the continent of Africa? Have you ever traveled to this place? Do you know any famous people from Africa? Have you watched any movies that take place in this country?

(possible answers: Nile River, Lion King movie, Desmond Tutu, National Geographic magazine/documentaries, Nelson Mandela, Madagascar movie, etc.)

It is important not to stereotype or make generalizations, but thinking about your background knowledge can give you a foundational place upon which to build your knowledge.



# Maps

## Worldview Map



## Lost Boys Walking Route Map





# Journal Write Questions

Use these journal questions periodically throughout the novel to have your students further reflect on the events of the story and help them make connections to their own daily lives. Journal writing tips and a rubric are included.

[https://docs.google.com/presentation/d/1vHXoojCAX3KQKA5ziPQe\\_rvZ5O6KGbPkA18uHeZCcY/edit?usp=sharing](https://docs.google.com/presentation/d/1vHXoojCAX3KQKA5ziPQe_rvZ5O6KGbPkA18uHeZCcY/edit?usp=sharing)



# Post Reading Discussion Questions

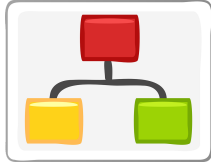
After reading the novel, use these sentence starters to facilitate discussions with your students as a class, in partnerships or small groups. (Include rubric?)

- I think the hardest part about walking all day to get water would be... because...
- My favorite part of the book was... because...
- I was sad/upset when... because...
- I was surprised when... because...
- My favorite character was... because...
- My favorite activity with this books was... because...
- If I had less access to clean water the hardest thing to give up would be... because...
- This book made me want to learn more about... because...

Name \_\_\_\_\_

**Discussion Rubric**

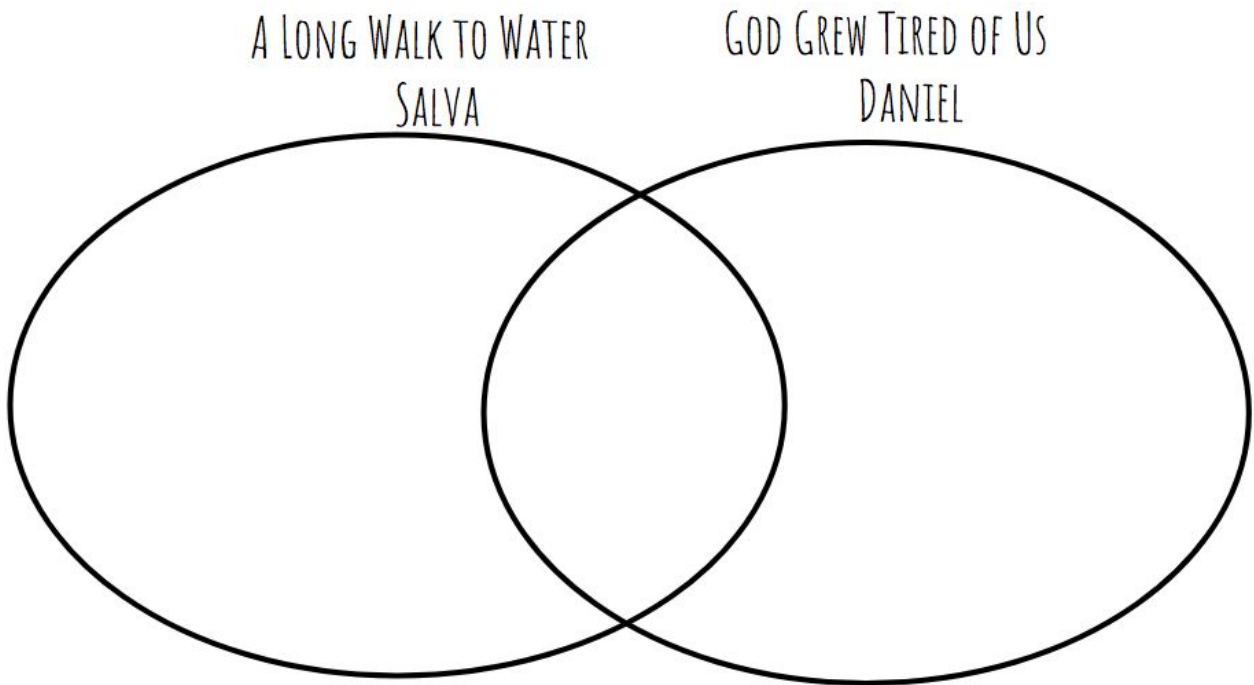
	Advanced (4)	Proficient (3)	Basic (2)	Unsatisfactory (1)
<b>Active Listening</b>	Respectful and paid attention to group members. Posture, demeanor, and behavior clearly demonstrated respect and attentiveness to others. Reinforced the ideas of others.	Listened to others, but had trouble staying focused on other's comments (too busy formulating own). Responded to the comments of others.	Drifted in and out of discussion, listening to some remarks while clearly missing or ignoring others. Did not respond to the comments of others.	Was disrespectful of others when they were speaking; behavior showed student was not involved in the group discussion.
<b>Quality of Contribution</b>	Made appropriate comments, thoughtful and reflective, responded respectfully to other students' remarks, provoking questions and comments from the group. If disagreeing with others, did it respectfully.	Volunteered comments, but they lack details, some led to other questions and comments from peers. If disagreeing with others, did it respectfully.	Struggled but participated, occasionally offering a comment when group members directly questioned student. Normally simply restated questions or points previously made, not really adding anything new to the discussion. Did not think much about whether student disagreed or agreed with others.	Didn't participate and/or only made negative or disruptive remarks. Comments were inappropriate or off topic. Did not acknowledge comments from others.
<b>Cited Evidence and Resources</b>	Clearly cited evidence from the text being discussed. Connected it to own life and referenced points from previous readings and discussions.	Clearly referenced the text being discussed and made connections to own life.	Struggled with referencing the text. Had trouble connecting it to own life.	Was unable to refer to the text while talking. Did not connect it to own life.
	<b>Total</b> _____			



# Graphic Organizers

## God Grew Tired of Us Venn Diagram

Add at least three observations to each portion of the graphic organizer to showcase the similarities and differences between the literary and video versions of this story.



**In one paragraph, summarize your thoughts comparing and contrasting the two versions of this story.**

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